



DiTEMP



Digital Transformation and Employability

Acquiring transversal competences in curricular Education Project – DiTEMP – proposes an action aimed at embedding Digital Transformation elements, with reference to its impact on field-specific labour markets, in academic curricular education. DiTEMP would contribute to the evolution of internal processes at higher education institutions to support graduates' employability by increasing integration among academic bodies and supporting services through the improvement of interdisciplinarity to enhance the efficacy to embed the world of work into academic curricula.

Digital transformation entails the gradual transformation of business and organizational activities, processes, competencies, and models to fully leverage the changes and opportunities of a mix of digital technologies and their accelerating impact across society and citizen lives in a strategic and prioritized way, with present and future shifts in mind.

<p>4 EU countries</p>	<p>4 Universities 1 SME</p> <p>1 Univ. Business Foundation</p>	<p>2 years of implementation</p>
<p>5 Multiplier events</p> <p>120 Attendants</p> <p>15+ Speakers</p>	<p>4 Educational sectors</p> <p>15+ Presentations</p> <p>30+ Additional references</p>	<p>10+ Webinars</p> <p>7 Learning Material</p> <p>100+ Facebook Likes</p>
<p>4 Interventions 249 Trainers 1233 Students</p>		

www.ditemp.eu

DiTemp project



DiTEMP is a 24-month project funded by the Erasmus+ Programme of the European Union (Key Action 2 – Strategic Partnerships in the field of Higher education). The project is coordinated by the University of Padova in Italy, and implemented by 5 more partners in Italy, Greece, Romania, and Spain.

